



Oregon School Activities Association  
25200 SW Parkway Avenue, Suite 1, Wilsonville, OR 97070  
503.682.6722 <http://www.osaa.org>

***School maintains form.***

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## ***School Representation Eligibility Certificate***

**NOTE: This form must be completed and a copy maintained at the school for inspection at the request of the OSAA prior to participation by a student who does not attend the school he or she wished to represent.**

Name of Student \_\_\_\_\_ Birth Date \_\_\_\_\_  
Month / Day / Year

Activity or sport student wishes to participate in \_\_\_\_\_

Name of school student wishes to represent \_\_\_\_\_ City \_\_\_\_\_

Name of school student attends \_\_\_\_\_ City \_\_\_\_\_

Check type of school the student attends:

☐ Full Member Private/Magnet School ☐ [Associate Member School](#) ☐ Home School ☐ HS Equivalency Program

Name of parents and address of Joint Residence \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **ACADEMIC HISTORY**

Date of first enrollment in high school or 9<sup>th</sup> grade registration in home school \_\_\_\_\_

If home school student, date and score of last test \_\_\_\_\_

Date(s) of enrollment and name(s) of any other high school(s) attended:

Freshman Year \_\_\_\_\_

Sophomore Year \_\_\_\_\_

Junior Year \_\_\_\_\_

Senior Year \_\_\_\_\_

Does the student satisfy the OSAA academic eligibility requirements ([Rule 8.1.](#)) by:

Being enrolled full time during the last grading period? ☐ YES ☐ NO (Check One)

Attending regularly during the last grading period? ☐ YES ☐ NO (Check One)

Making "Satisfactory Progress Toward Graduation" as defined by OSAA? ☐ YES ☐ NO (Check One)

### **CERTIFICATION BY SUPERINTENDENT OR PRINCIPAL**

I certify that I have investigated the data herein contained and, to the best of my knowledge and belief, this student is eligible under OSAA rules.

Attending School Signature \_\_\_\_\_  
Superintendent or Principal Date

Participating School Signature \_\_\_\_\_  
Superintendent or Principal Date

### **CERTIFICATION BY PARENT**

Under penalty of perjury, I affirm that no coach, parent, administrator, teacher or other representative of the school at which the student plans to participate under this rule initiated contact or offered any inducements for the purpose of having the student participate.

Signature \_\_\_\_\_  
Parent Date

### School Representation Eligibility Checklist For a Student Who Does Not Attend the School He or She Wishes to Represent

**INTRODUCTION:** Under certain restricted circumstances, OSAA rules allow students who are not attending a member school to represent that school in competition. The eligibility rules governing that participation vary somewhat depending upon the school the student is attending. This list of questions is intended to serve as a checklist of questions to assist administrators in determining whether a student who does not attend a school is eligible to represent that school in competition.

**ALL PARENTS SHALL BE ASKED ABOUT AFFILIATION.** In general, a student is ineligible for one calendar year if within the past calendar year the student participated on a non-school team affiliated with the school to which the student is transferring or may represent under **Rule 8.5. School Representation** or **Article 6.5. Cooperative Sponsorship** or if the student received athletic instruction from a person affiliated with the school.

- ❖ If the answer to any of these questions is “YES,” the student may be ineligible, and you should not allow the student to represent the school in competition until eligibility has been thoroughly investigated and confirmed.
  1. Did your student participate on a non-school team coached by a member of our school’s coaching staff?
  2. Did your student participate on a non-school team on which a majority of the members of the team were students who attend our school?
  3. Did your student receive athletic instruction from a person affiliated with our school?

If the answer to any of the questions **below** is “NO,” the student may be ineligible, and you should not allow the student to represent the school in competition until eligibility has been thoroughly investigated and confirmed.

**FULL MEMBER PRIVATE/MAGNET SCHOOL.** Questions public school personnel should ask of a full member private/magnet school student who wishes to represent their resident public school in competition.

1. Is the private/magnet school you are attending a full member of the OSAA?
2. Is the Joint Residence of you and your parents located within the attendance boundaries of our high school?
3. Is the activity in which you wish to participate unavailable at the private/magnet school you are attending?
4. Have both the principal at your private/magnet school and the principal at our high school agreed to allow you to represent our school in competition?
5. Have you been attending your current school for at least one calendar year?

**ASSOCIATE MEMBER SCHOOL.** Questions public school personnel should ask of an associate member school student who wishes to represent their resident public school in competition.

1. Is the school you are attending an Associate Member of the OSAA? <https://www.osaa.org/schools/associate-members>
2. Is the Joint Residence of you and your parents located within the attendance boundaries of our high school?
3. Have you been attending your current school for at least one calendar year?
4. Private or Alternative Schools: Have both the principal at your school and the principal at our high school agreed to allow you to represent our school?

**HOME SCHOOL.** Questions school personnel should ask of a home school student who wishes to represent their resident public school in competition or wishes to represent a private school located within the resident public school attendance boundaries.

1. Is the Joint Residence of you and your parents located within the attendance boundaries of our public high school, or within the attendance boundaries of the public high school in whose attendance boundaries our private high school is located?
2. Were you registered as a home-schooled student with our local educational service district (ESD) prior to the first day of the school year?
3. If you transferred from a public or private school to a home school setting, were you academically eligible at the time of the transfer?
4. If you represented a high school in competition within the past calendar year, do you intend to represent the same school this year?
5. Did you achieve at least the minimum test score (23<sup>rd</sup> percentile) on one of the required achievement tests accepted by the Oregon Department of Education prior to August 15? Tests approved for assessment of satisfactory progress by home school students are the two most recent versions of the following tests:
  - Comprehensive Tests of Basic Skills – CTBS Terra Nova 800.538.9547.
  - Iowa Tests of Basic Skills – Riverside Publishing Co. Common Core Correlation K-12, 2008 Form C – 800. 323.9540 Test of Achievement and Proficiency 800.323-9540
  - Stanford 9th and 10th Editions are acceptable – Psychological Corp., P.O Box 708912, San Antonio, TX 888.433.8435, Education Home School

6. Does your home school education utilize a parent and/or private instructor only (versus an online program)?

**HS EQUIVALENCY PROGRAM.** Questions school personnel should ask of a HS Equivalency student who wishes to represent their resident public school in competition or wishes to represent a private school located within the resident public school attendance boundaries.

1. Is the Joint Residence of you and your parents located within the attendance boundaries of our public high school, or within the attendance boundaries of the public high school in whose attendance boundaries our private high school is located?
2. Were you registered as a HS Equivalency student with our local school or local educational service district (ESD) prior to the first day of the school year?
3. If you transferred from a public or private school to a HS Equivalency program, were you academically eligible at the time of the transfer?
4. If you represented a high school in competition within the past calendar year, do you intend to represent the same school this year?
5. Have you passed at least one practice test administered through the HS Equivalency program this year?